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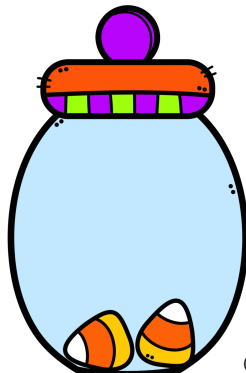
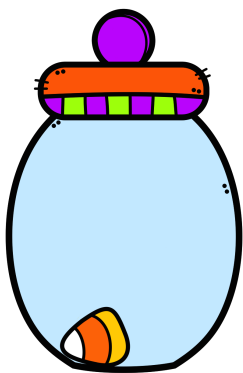
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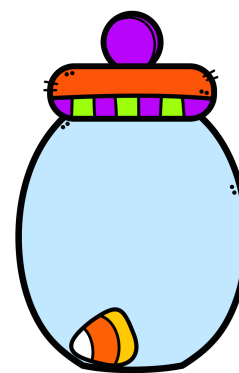
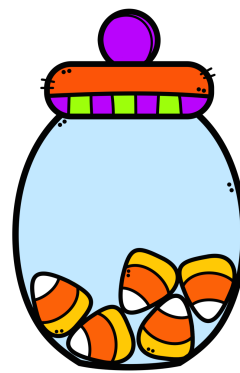
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# Which has more?



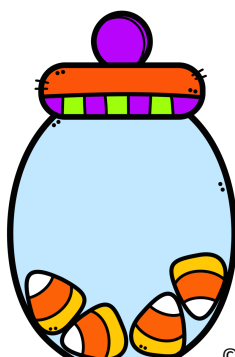
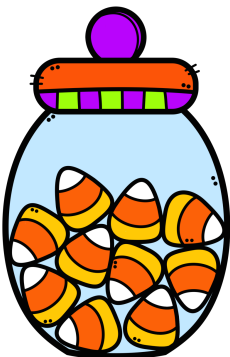
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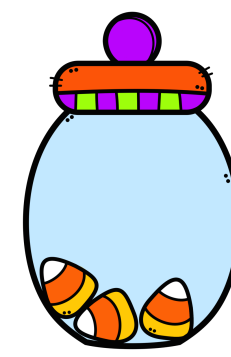
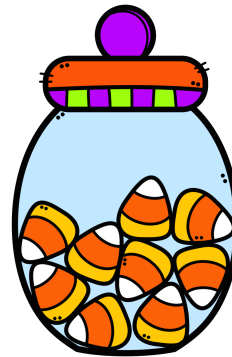
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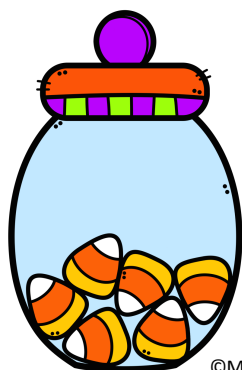
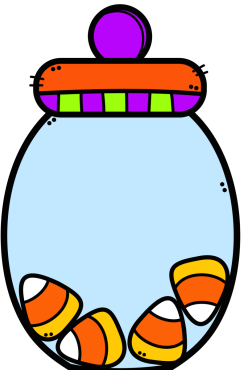
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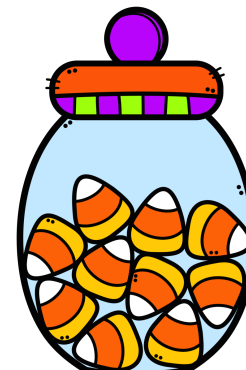
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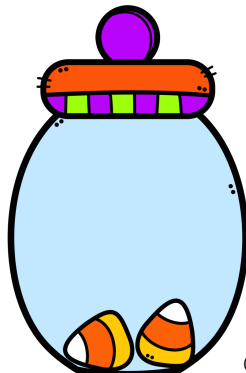
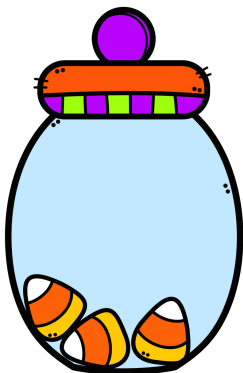
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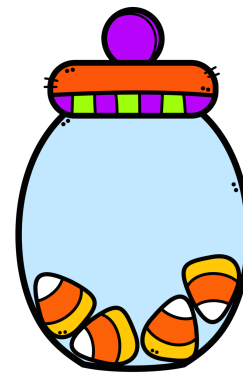
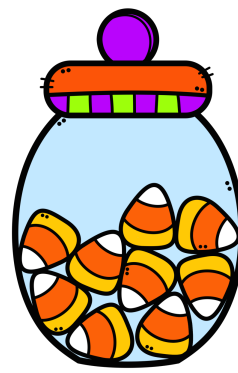
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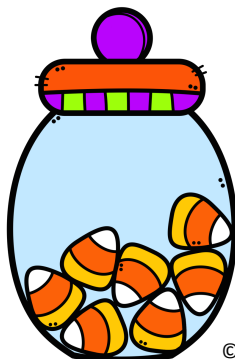
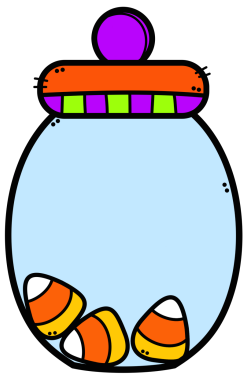
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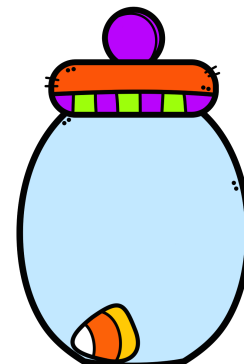
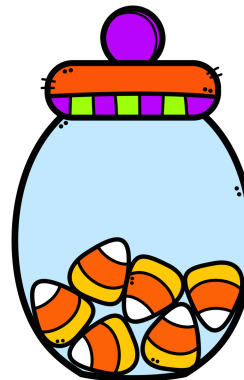
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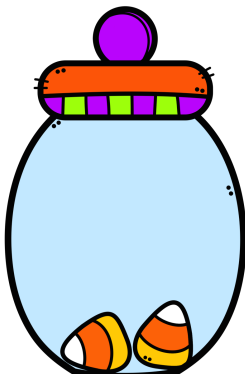
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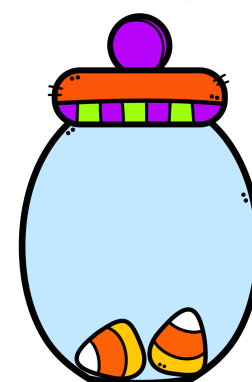
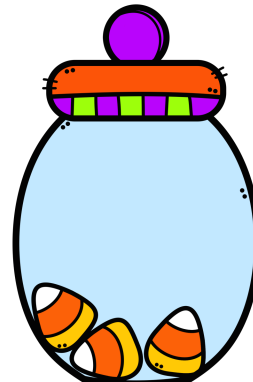
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# Which has more?



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# Which has more?



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# RECORDING PAGES

Use the following pages to add extra skills and practice to the original activity.

# MORE CANDY!

Name \_\_\_\_\_

Count the candy corn in each set of jars to identify which jar has more. Color in the jar that has more in it.

